# Form B. Evaluation Form for the Oral Presentations

- **Evaluator’s Name:** __________________________  
- **Evaluator's Group Number:** #_____  
- **Step 1:** Peer evaluation is useful in oral presentations because other students in the class are the genuine audience for the presentation. Please cross out your own group number, and evaluate other groups based on the following criteria on a scale of 1 to 5:

  1. **Needs improvement**,  
  2. **Poor**,  
  3. **Fair**,  
  4. **Good**,  
  5. **Excellent**

<table>
<thead>
<tr>
<th>Evaluation Criteria</th>
<th>Group</th>
<th>Number</th>
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</thead>
<tbody>
<tr>
<td><strong>A. Content</strong></td>
<td>1</td>
<td>2</td>
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<tr>
<td>1. Introduction</td>
<td></td>
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<tr>
<td>• Attention arousal</td>
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<td>• Orientation</td>
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<tr>
<td>2. Body:</td>
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<tr>
<td>• Soundly planned</td>
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<tr>
<td>• Easy to follow</td>
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<td>• Clear transitions</td>
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<td>• Effective development</td>
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<td>3. Supporting material:</td>
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<tr>
<td>• Relevant</td>
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<tr>
<td>• Valid, current</td>
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<td>• Appropriate, detail</td>
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<td>4. Conclusion:</td>
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<tr>
<td>• Adequate summary</td>
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<td>• Sense of finality</td>
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<td><strong>B. Visual aids</strong></td>
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<tr>
<td>• Readable</td>
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<td>• Well-prepared illustrations</td>
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<td>• Eye appealing</td>
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<td>• Smoothly integrated</td>
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<td><strong>C. Delivery</strong></td>
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<td>1. Communication style:</td>
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<tr>
<td>• Poise and confidence</td>
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<td>• Effective eye contact</td>
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<td>• Conversational tone</td>
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<td>• Enthusiasm</td>
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<td>2. Voice:</td>
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<td>• Diction</td>
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<td>• Projection</td>
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<td>• Pace</td>
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<td>• Variety</td>
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<td>3. Body:</td>
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<tr>
<td>• Posture</td>
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<td>• Movement &amp; gestures</td>
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<td>4. Language:</td>
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<td>• Clear expression</td>
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<td>• Correct grammar</td>
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<td><strong>D. Time management</strong></td>
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<tr>
<td><strong>Total Score (out of 50)</strong></td>
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</table>

- **Step 2:** Please calculate the total score for each group and, based on the total score, circle the top three groups of your choice:

  1 2 3 4 5 6 7 8